

Student Safety Data System (SSDS) Report Form 2017-2018

Harassment, Intimidation and Bullying Trainings

Districtwide or school training *(select one)*

Districtwide (training was offered to all schools in the district) *Enter information once for entire district.*

School (training was offered to some schools, not all) *Enter information for each school.*

School _____

Training type *(select one)*

District HIB policy only

District HIB policy with bullying prevention instruction

Other training *(select all that apply below)*

Anti-Bullying Bill of Rights Act

Characteristics or needs of individuals or groups at-risk for HIB *(including those who bully, victims of HIB and bystanders)*

Conflict Resolution

Cyberbullying

HIB consequences

HIB intervention

HIB prevention

HIB remediation

Parent involvement in HIB cases

Peer relationships or Peer Social Norms

Pro-social strategies for bystanders

School climate and culture improvement

School-home-community partnerships

Social norms

Social skills/relationship improvement

Suicide prevention related to HIB

Use of data for HIB prevention or school climate improvement

Other

Training date ____/____/____ (mm/dd/yyyy)

Total hours of training _____

Number of participants _____

Target population of program *(select all that apply)*

Board of Education Members

District-Level Administrators

District Anti-Bullying Coordinator

School-Level Administrators

School Anti-Bullying Specialists

Teachers

Students

Parents

Other School Staff

Contracted Service Providers

Volunteers

Substitute Staff

Other

Student Safety Data System (SSDS) Report Form 2017-2018

Harassment, Intimidation and Bullying Programs

Districtwide or school program *(select one)*

Districtwide (program was implemented in each school in the district) *Enter information once for entire district.*

School (program was implemented in some schools, not all) *Enter information for each school.*

School _____

Program type *(select one)*

Child Assault Prevention Project

Responding in Peaceful and Positive Ways

I Can Problem Solve

Responsive Classroom

Olweus Bullying Prevention Program

Second Step: A Violence Protection Curriculum

Pathways to Safe and Respectful Schools

Social Problem Solving

Peace Builders

Steps to Respect: A Bullying Prevention Program

Peace Works

Violence Prevention Curriculum for Adolescents

Positive Action

Week of Respect *(activities)*

Positive Behavior Intervention and Supports *(PBIS)*

Other

Was training provided to support the selected program?

check if yes

Start date ____/____/____ *(mm/dd/yyyy)*

End date ____/____/____ *(mm/dd/yyyy)*

Target population of program *(select all that apply)*

Board of Education Members

Parents

District-Level Administrators

Other School Staff

District Anti-Bullying Coordinator

Contracted Service Providers

School-Level Administrators

Volunteers

School Anti-Bullying Specialists

Substitute Staff

Teachers

Other

Students

The program was designed to focus on the following school-wide conditions to prevent and/or address harassment, intimidation and bullying. *(select all that apply)*

Physical Environment

Emotional Environment

Teaching and Learning

Student Relationships

Parental Support

Morale in the School Community

Safety